

Investing for Success

**Under this agreement for 2017
Charters Towers School of Distance Education will receive**

523,000*

This funding will be used to

- Introduce and embed a whole school literacy program from Year 1 to Year 12
(*Improvement Priority 2, Strategy 2 - \$ 335,000*)
- Build teacher capacity through focused development of teaching skills related to language, literacy and numeracy (*Improvement Priority 1, Strategy 2 - \$ 8,500*)
- Enhance instructional leadership of teachers (*Improvement Priority 1, Strategy 3 - \$ 54,000*)
- Build teacher capacity through focused development of teaching skills related to current and immediate future changes in accredited curriculum/syllabuses (*Improvement Priority 2, Strategy 1 - \$ 36,500*)
- Build the capacity of tutors and centre workers through focused development of teaching skills related to language, literacy and numeracy and student resilience (*Improvement Priority 1, Strategy 7, Improvement Priority 3, Strategy 2 - \$ 32,000*)
- Use of standardised diagnostic tools for student placement and planning alternate literacy and numeracy programs for students (*Improvement Priority 2, Strategy 1 - \$ 25,000*)
- Construct site specific learning approaches to support and enhance the diverse teaching practices across the Year 1 to 12 cohorts (*Improvement Priority 2, Strategy 4 - \$ 10,000*)
- Construct and embed within the school resources that support tutor learning and build capacity especially in literacy, numeracy and student well-being (*Improvement Priority 2, Strategies 1 and 5 - \$ 31,000*)

Our initiatives include

Reimage our school's performance data so that it supports sound school and teacher decision making related to student learning programs and achievements

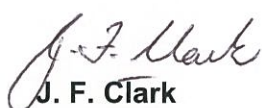
Enhance teacher capability across Years Prep to 12 to teach reading, spelling and writing through explicit teaching approaches

Build teacher capacity to deliver learning in a range of diverse ways addressing the needs of students

Investing for Success

Our school will improve student outcomes by

- Providing teachers and curriculum leaders with time for coaching and support in building skills in explicit teaching and other forms of pedagogy appropriate to this school and its student cohorts
- Focusing on literacy as the cornerstone of independent learning success
- Build the capacity of our tutors, teachers and centre workers



J. F. Clark

Principal
School of Distance Education –
Charters Towers



S. Kirkwood

Chair – School Council
School of Distance Education –
Charters Towers