Under this agreement for 2016
Charters Towers School of Distance Education will receive
$258,924

This funding will be used to

- Develop an individual student plan to direct learning opportunities for students not working in the Upper Two Bands.
- Improve teacher capacity through focused development and support to improve student achievement and performance, i.e. additional training in literacy delivery and data use.
- Increase the percentage of students in the NAPLAN Upper Two Bands (U2B) through the following strategies:
  - Proving access to explicit teaching programs via the Students Achieving Success courses that specifically target weaknesses identified by NAPLAN 2015.
  - Provide Year Three students (identified as being able to progress with some assistance) with individual reading support and one on one tutorial assistance in spelling, writing and language structure (Targets: Reading 42% U2B; Writing: 30% U2B; Spelling: 30% U2B; Grammar & Punctuation: 42% U2B).
  - Provide Year Five students (identified as being able to progress with some assistance) with individual reading support and one on one tutorial assistance in spelling, writing and language structure (Targets: Reading: 30% U2B; Writing: 25% U2B; Spelling: 30% U2B; Grammar & Punctuation: 32% U2B)
  - Provide Year Seven students (identified as being able to progress with some assistance) with individual reading support and one on one tutorial assistance in spelling, writing and language structure (Targets: Reading: 38% U2B; Writing: 25% U2B; Spelling: 42% U2B; Grammar & Punctuation: 35% U2B)
  - Provide Year 9 students (identified as being able to progress with some assistance) with individual reading support and one on one tutorial assistance in spelling, writing and language structure (Targets: Reading: 20% U2B; Writing: 20% U2B; Spelling: 30% U2B; Grammar & Punctuation: 30% U2B)

Our initiatives include

- Conduct quarterly reviews of student learning plans and student performance data.
- Enhance teacher capability across Years Prep to 10 to teach reading, spelling and writing through explicit teaching approaches.
- Build teacher capacity to analyse and interpret student data to direct explicit teaching effort.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.
Our school will improve student outcomes by

- Providing teachers and curriculum leaders with time for coaching and support in building skills in explicit teaching.
- Conducting small group coaching and teaching activities with students and content identified from areas of concern as identified by 2015 NAPLAN.
- Provision of para-professional support to students identified as being able to achieve in U2B.

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
</tr>
</thead>
<tbody>
<tr>
<td>Provision of salary components (shared with school funds)</td>
<td>$173,000</td>
</tr>
<tr>
<td>Employment of teacher aides</td>
<td>$54,000</td>
</tr>
<tr>
<td>Training and development workshops for teachers (shared with school funds)</td>
<td>$31,924</td>
</tr>
</tbody>
</table>

Principal name
Charters Towers School of
Distance Education

President
P&C Association
Charters Towers School of Distance Education

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.